



*University for Life*

# UNIVERSITY FOR LIFE

Founded February 21<sup>st</sup>, 2012.

**enchiridion**

## INTRODUCTION

This enchiridion explains within a few pages the most unique university in the world; the University for Life. What is the University for Life founded for? It is for the share and the implementation of the pure wisdom based on the lack of the production of wisdom by all these regular universities and other education institutes. All regular universities base their reason of innovation and wisdom on the rate of the financial support as they say it; they produce innovation if there are sufficient donations given by loyal out standers.

The University for Life has never adopted any financial support since its foundation, more than ten years ago. It seems that money is the key trigger true research can be made within these universities. It is the opposite way; the University for Life produces far more innovation than all these universities together. Okay, maybe not completely within this rate, but regarding the efficiency of money and innovation the rate is shocking. That's why the University for Life refuses accepting any money, since money confuses the goals and interferes with different interests that serve different ethics.

The little boy on the front of this enchiridion represents the openness, the open mind, being curious as the start of developing wisdom out of this very same mind. The pureness of the unspoiled mind; lacking judgments and convictions in advance and within the rest of the process of research. Applying intuition within its purest form. That is in analogy with the

University for Life as the only one in the world. There is more to tell. The programs of the University for Life are based on Human Nature. Human Nature comprises all since all are fractalizations of our very Universe in the analogy of a cauldron of values. All human answers are like trivialities being the outcome of a mathematical integral function.

All disciplines get energetically interwoven till the higher levels of consciousness at the benefit of the apprentice. This interference of energy between different disciplines is very exclusive since this kind of process comprises the pure and ontological innovation. Is there any proof for that? Yes, there is. This founder and lecturer Wilfred Leonard, Professor & PhD Intelligence, Integrity & Consciousness is capable to explain some discipline by completely different disciplines. His processes of diagnostics imply the analyzation and the association in the simultaneous way and within the same integral configuration. He is known as one of the 15-18 greatest intuitive thinkers in the world.

## LIFE TIME LEARNING

During the start and the middle stage of the zeros (2000) Wilfred Leonard Bastiani studied lots of Masters (and only attended a very few number) regarding Quality Systems, Organizational Concepts and besides that almost all Personality Methods starting with MBTI as a combination of Action & Brain Typing during the years he was teaching Energy on schools in 2005-2007 and at the same time he was already coaching children – since he was 15 years old – several sporting competences at the highest levels and wrote several new sport education documents based on the documents he wrote around 1991.

Later on he attended as an autodidact several modules Psychology and Philosophy at the Stanford University of San Francisco. In 2011 Wilfred started to reintroduce the term 'Psychosophy' based on the insights of Psychiatrist and Psychosopher Irvin Yalom. Although applying at several universities in the Netherlands their doors remained closed. So it made him decide to start his own university in February 2012. His basic research was focused on two aspects: 'What is intuition and what is emotionality?' The well-known gurus in the world like e.g. Daniel Goleman failed each and one. They described the deducts as the processes or they induced out of irrelevant terms lacking all coherence.

No one succeeded to describe their essences and principles. So at that point Wilfred started to look even more inside himself

and started wondering even more than ever before. He began to explore his own intelligence finding out if the true answers about intuition and emotionality were hidden inside his own system. Yes they were. In 2012-13 Wilfred simplified with his earlier gained wisdom all by himself, the bible of the Psychiatry- the Diagnostic Statistical Manual (DSM) of Mental Disorders iv-v, after he studied the Psychiatry from inside being involved there personally with some light psychosis since the start of 2011. There he noticed the lack of true humanity within this gremial circumstances, the way Irvin Yalom claimed that years before. It resulted in a small book of hardly one hundred pages with the name: 'integral holistic metapraxis'. This paperback book in his series was then number eight or nine.

Since then the focus was more and more based on the theme 'Intelligence' generally speaking. Within this discipline Wilfred was the only one who suggested and proved that Intelligence development is about an integral function. Therefore he applied Mathematics in a psychosophical way. Within the field of High-Giftedness and High-Sensitivity he did groundbreaking work by adapting the visions of Kazimiertz Dabrowski and his 'Theory of Positive Integration' to exchange layer #4 within that method implementing Einstein's 'Relativity Theory'. For now he wrote more than forty books based on his research, study and self-development; about ten till twelve of these books are about Intelligence, High-Giftedness and the Integral Intelligence Quotient (IIQ) as the substitution of the outmoded IQ.

## PROGRAMS

Within the world's regular universities the lecturers in the world explain the content of their discipline by the process of analyzation and induction; the tunnel vision as their expertise. Without any difference within one of these principles lacking another discipline any ontological innovation will lack. The kind of innovation most regular universities in the world produce and deal with, are modifications and moderations. The test to know that it is about one of them two is simple; is there anything inside new this moderation or modification that this 'system' or configuration can produce where it failed within the moment before? The answer is clear; no.

Your program as you wish is unimportant to know since the wisdom the University for Life offers its students and apprentices, is at the highest levels of integrality based on the next disciplines below. A student or apprentice has only to differentiate one's basic knowledge regarding one's own systemic configuration of intelligence.

- 1 Anthroposophy & Anthropology;
- 2 Psychology, Philosophy & Hermeticism;
- 3 Mathematics & Quantum Physics/Energy;
- 4 Culture, Language & Communication.

This implies that any student will always be successful within his or own Master during three months, six months or even more than two years. Velocity is free of quality. The essence of the

Masters and Master Classes is the process of identification one's own intelligence configuration, surrounded by the essences and principles of the interest of one's discipline. The University for Life is unique in the world with the kind of learning process since it truly comprehends what leads to wisdom instead of to isolated knowledge the way most universities in the world lecture their students.

Within the first interview the student will introduce his or her own wishes regarding the learning purpose. Based on this information (s)he gets an offer for this study project. The University for Life lacks inquiring the proofs of diplomas, certificates or graduation lists, only if there is a great doubt about one's intention and intelligence during the interview of explanation. To most other regular universities these diplomas and certificates are within their terms and conditions essential for the acceptance of any new student; however 'the past lacks full guarantee for the benefits of the future'.

Lacking the presentation as a proof such as certificates and diplomas makes that a student or apprentice is being refused getting registered by this university. The University for Life is about pureness regarding the intention, the openness and the rate of intelligent curiosity. It all starts with an open mind. That's also the reason that the University for Life lacks any registration; a registration implies the compliance with the terms and conditions of any registrar, no matter who this institute is or



who it represents; they all lack the capacity to qualify the University for Life; even a government.

So asking anyone for permission to educate or develop students and apprentices is the most silly issue there is. It implies that this institute guarantees 'something' that the University for Life offers autonomously. How can other parties guarantee the quality and content produced and offered by the University for Life to a student or an apprentice, lacking the capability of the deeper comprehension this wisdom themselves? These institutions are often the same parties who refused to study the new concepts and methods being ever offered to them. How many times did they ignore and deny the offered insights and concepts that were published as the study books written by Wilfred Leonard Bastiani? They did since 2006. It is against all principles of Pedagogy and learning itself.

That's why he founded his own university; doing research, lecturing, publishing being the founder and being a member of this university; representing the total essences of a real university. The way the purpose of any university was or should be established for.

## PRICES

The prices that rely to the programs vary regarding the wish and period and frequency of sessions. At the begin there three hour sessions, extended to days, free to be attended seminars. Leadership programs during one year and so on. The prices vary too, of course. The attend is to be paid with the troy ounce silver – Ag – coins with the 99,99 % pureness.

- Personal Session (video): three hours 5-6 troy ounces Ag;
- ½-day-Seminar: 10-12 troy ounces Ag;
- Master Class 'Intelligence' (standard or format): 75 troy ounces Ag;
- Leadership: see the relevant brochure at:  
<https://www.universityforlife.info/leadership.html>

The students' themes may comprise lots of topics and they may vary within the themes:

- 1 Organizational Insights & Concepts;
- 2 Quality Assurance Methods & Systems;
- 3 Conflict & Environment Management;
- 4 Team Building & Personal Assessment;
- 5 Assertiveness, Trust & Confidentiality;
- 6 Communication Processes & Leadership;
- 7 Energy Transition & Sustainability;
- 8 Et cetera – anything you wish, the University for Life can comply with it.

The most essential topic within most of these educational projects is about the identification of your perception processes within the analogy of the configuration of your own intelligence. That's the true success of any course; the University for Life is as an autonomous university – referring to all other universities and education institutes – the pure leader in the world. Feel free and contact the University for Life or Wilfred personally; anyone is welcome no matter what background one has.

Wilfred Leonard, Psychosopher & Monadologist,

Professor & PhD Intelligence, Integrity & Consciousness.